

Date:

	<i>Chinese New Year Story and celebrations</i>
KS1/KS2	

A large, faint, circular logo in the background. It features a stylized figure at the top, possibly a person or a character, and the text "Making Sense Award" in a large, sans-serif font below it.

Making Sense
Award

By the end of these activities:	<p>Most Pupils Will...</p> <p>Re-enact the story of Chinese New Year and use sensory experience to create Chinese traditions</p>
	<p>Some Pupils Will...</p> <p>Use sensory experiences to understand traditions of the Chinese New Year and experiment to create Chinese themed props</p>
	<p>A Few Pupils Will...</p> <p>Relate the sensory activities to the history of Chinese New Year</p>

Cross- Curricular Links



English

Follow the story of the Chinese New Year



Maths

Shape and measurement



Science

How liquids react in water



Geography



Art

Creating 3D art using different materials



PSHE

Understanding celebrations from around the world



PE

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Activity	Step by Step	Resources	Sensory Input	A c h i e v e d	R e v i s i t	R e d o
<p>Activity 1- Chinese New Year The Animals</p> <p><i>To experiment with force to keep the animals on or get them off a piece of material</i></p> <p><i>I can create a river and make the Chinese New Year animals swim along the river</i></p>	<ul style="list-style-type: none"> • “A long time ago, in China, the Jade Emperor asked animals to swim the river. The order the animals arrived in made the order of the animals in the Chinese New Year” • Place teddy animals or bean bags on a large piece of material or parachute. Lift the material up and down with the animals on so that the animals move on the material. Change from slow up and down, to fast, to shaking it, to waving it. • Challenge pupils to keep all the animals on, then challenge them to use big movements to get all the animals off 	<p>Teddy bear animals or beanbags Large material or parachute</p>	<ul style="list-style-type: none"> ✓ Visual ✓ Proprioception ✓ Vestibular ✓ Tactile 			
<p>Activity 2- Fireworks in a jar</p> <p><i>To create fireworks in a jar experimenting with different liquids</i></p> <p><i>I can create fireworks in a jar</i></p>	<p>To start with, make sure your glass is clean.</p> <ul style="list-style-type: none"> ○ Pour the warm water into the glass until about 3/4 full. ○ In the other glass, add a few spoonful’s of oil and 4 drops of food colouring. ○ Add some different colours to the oil. ○ Using the fork, mix the oil and food colouring, to spread the colours throughout the oil. ○ Finally, pour the coloured oil into the glass of warm water and watch for the ‘firework’ display to start. 	<p>Jar Water Oil Food colouring</p>	<ul style="list-style-type: none"> ✓ Visual ✓ Proprioception ✓ Tactile 			

<p>Activity 3- <i>Lucky Fish</i></p>	<ul style="list-style-type: none"> ○ Print out the fish template (link below) and cut out 	<p>Lucky fish template</p>	<ul style="list-style-type: none"> ✓ Auditory ✓ Visual 			
<p><i>To create a Lucky Fish</i></p> <p><i>I can create a Lucky Fish</i></p>	<ul style="list-style-type: none"> ○ Cut along thin strips of tissue paper in different colours. Place them on top of each other and fold to make a concertina ○ ○ Cut semi-circles out of the top to create wavy strips ○ Glue the strips down on top of each other along the fish. When the glue is dry, cut off the excess to create the fish with scales <p>https://www.twinkl.com/resource/t-t-16943-lucky-fishchinese-new-year-craft-instructions</p>	<p>Crape/tissue paper Glue Scissors</p>	<ul style="list-style-type: none"> ✓ Proprioception ✓ Tactile 			
<p>Activity 4- <i>Chinese New Year Feet trek</i></p> <p><i>To develop the tactile sense through a sensory feet journey</i></p> <p><i>I can explore different textures through my feet</i></p>	<ul style="list-style-type: none"> ○ Use small trays/tuff trays/padding pools and place on the floor with a small gap between (enough for someone to step out of one and into another) ○ In each one place a different texture- rice, bright coloured feathers, shredded red and yellow paper, coloured sand, and last water with glitter in. Make sure there is a towel or bathmat for pupils to step onto and risk assess any slip risks ○ ○ Ask pupils to walk along the journey, stepping in each one of the trays/pools You may chose to play relaxing, Thai chi music 	<p>Trays/padding pools Rice Coloured Feathers Shredded paper Sand Water Glitter Towel</p>	<ul style="list-style-type: none"> ✓ Auditory ✓ Visual ✓ Proprioception ✓ Vestibular ✓ Tactile 			

<p>Activity 5 – <i>Chinese Dragon Parade</i></p> <p><i>To develop the auditory processing by creating a soundscape for a Chinese Dragon Parade</i></p> <p><i>I can create a soundscape for a Chinese Dragon Parade</i></p>	<ul style="list-style-type: none"> ○ ○ Create a dragon- you may do this with the pupils themselves, or sock puppets/paper dragon ○ You may choose to show a clip of a Chinese New Year Parade for pupils Using musical instruments, sensory sound bottles, hands or pots and pans with a wooden spoon- ask pupils to create sounds. Ask pupils to start of quiet and build. When doing this in a group, allow pupils to show you ○ ○ their soundscape individually, and gradually add in pupils to slowly build on the volume Ask one pupil to make their dragon dance along while other pupils make the soundscape Allow the next pupil to be the dragon, and the pupil who has just been joins the soundscape group 	<p>Chinese dragon puppets Musical instruments/sound bottles/pots and pans</p>	<ul style="list-style-type: none"> ✓ Auditory ✓ Visual ✓ Proprioception ✓ Vestibular ✓ Tactile 			
<p>Activity 6 – <i>Smelly Red Envelope</i></p>	<ul style="list-style-type: none"> • Create a red envelope- there are many templates online 	<p>Red card Pocket tissue Essential oils</p>	<ul style="list-style-type: none"> ✓ Tactile ✓ Taste ✓ Smell 			
<p><i>To develop my olfactory sense by creating a smelly tissue</i></p> <p><i>I can create a red envelope with a smelly tissue to help me reregulate and develop my sense of smell</i></p>	<ul style="list-style-type: none"> • Ask pupils to smell different essential oils (you may chose to put a drop or two on a tissue so they can smell what it would smell like) and chose one they really enjoy • On a pocket tissue, as pupils to put a few drops of their chosen oil on • Place the tissue inside the red envelope • Pupils can take the tissue out when they like to smell it 					