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| *Insert Subject* | *Dragon Sensory Experience* |
| *Insert NCL/KSL* |

Date:

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| By the end of these activities: | Most Pupils Will…Create Dragon themed sensory objects  |
| Some Pupils Will…Incorporate the Dragon themed objects they have created to create a Dragon Cave scene |
| Few Pupils Will…Re-enact or identify scenes in a book using the sensory Dragon Objects created |

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| Activity | Step by Step | Resources | Cross- curricular Links | Sensory Input |  |
| Achieved | Revisit | Redo |
| Activity 1- *Dragon Egg**To develop my tactile and visual senses to create a dragon egg.**I can design and create a dragon egg of my own design*How to make dragon eggs from air-dry clay. Beautiful fantasy craft for kids. Fun project for Easter and all year round! | * Roll aluminum foil into a ball/egg shape
* Cover the ball in air drying clay
* Use shiny/colourful objects such as gems, sequins, beads, shells etc. and push them into the clay
* Allow the clay to dry
* Optional- add paint layer using sponges to give the egg texture
 | FoilAirdry clayShiny objectsPaint | * English
* Maths
* Science
* Art
* PSHE
 | * **Visual**
* **Proprioception**
* **Tactile**
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| Activity 2- *Breathing Fire**To develop my olfactory sense by using my oral muscles to blow dragon fire**I can create a dragon fire blowing tube*How to make a fire breathing dragon using a cardboard toilet roll ... | * Shred paper or tissue paper into long strips
* Using a empty loo roll tube, glue the long strips at one end
* You can decorate the rest of the tube into a dragon if you wish
* Get pupil to blow in the end of the loo roll opposite to the side to the shredded paper to make it move
 | Loo rollShredded paperStuff to decorate if chosen | * Science
* Art
* PSHE
 | * **Visual**
* **Proprioception**
* **Vestibular**
* **Taste**
* **Smell**
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| Activity 3- *Feed the dragon* *To develop my proprioceptive and visual senses by feeding the dragon**I can manipulate objects to go into the dragons mouth* | * Sketch the dragon on the paper(you may chose to laminate this),you can draw a bird or a monster, anything of your choice.
* Place the paper inside the ziplock cover, add in some green lentils/breads/gems and a small cup of baby oil
* Seal the cover and tape it down on the floor or a table. Seal on all sides.
* Ask pupil to move the the objects into the dragon to feed it

  | Zip lock bagBaby oilDragon pictureObjects to feed the dragon | * Maths
* Science
* Art
 | * **Visual**
* **Proprioception**
* **Vestibular**
* **Tactile**
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| Activity 4- *Dragon Slime**To develop my tactile and olfactory senses by creating dragon slime**I can create dragon slime*My kids are LOVING this How to Train Your Dragon Slime...or as they call it Toothless Kisses! | * Pour all of your Elmer’s coloured Glitter Glue into the bowl (purple is great for this). Elmer’s glue is the easiest to work with although any brand will work.
* Add in your gems.
* Pour in your liquid starch. If you are using Elmer’s Glue you really cannot get this wrong. If you are using an off brand only add in one tablespoon at a time until you reach the right consistency.
* Stir. Or just dig your hands in and get slimy
* Enjoy!
 |  | * Maths
* Science
* Art
 | * **Visual**
* **Proprioception**
* **Tactile**
* **Smell**
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| Activity 5- Dragons Cave*To develop my proprioception (calming), vestibular visual, and auditory skills by discovering dragons in the cave**I can identify where dragons are located in the cave using my sense detective skills* | * Create a dark space- this maybe the whole classroom, corridor or a dark den- you can make it as simple or as Dragon Cave like as you like! This is a great opportunity to use the objects created previously
* You may chose to put on some background music to set the scene or use sound bottles
* Place pictures/teddies of dragons around the space
* Using a torch ask the pupils to discover where all the dragons are hidden
* Once they are all found you may ask pupils to relax and read a dragon themed book (Zog is great for this!) using the torch to read with
 | Dark spaceDragons,Torch,Dragon book,Music or sound bottles | * English
* Maths
* PSHE
 | * **Auditory**
* **Visual**
* **Proprioception**
* **Vestibular**
* **Tactile**
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