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| *English* | *Literacy-**We’re going on a Bear Hunt* |
| *KS2* |

Date:

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| By the end of these activities: | Most Pupils Will… |
| Some Pupils Will… |
| A Few Pupils Will… |

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| Cross- Curricular Links |
| Math Pi Maths · Free image on Pixabay | Maths |
| Chemistry Ideogram | Free SVG | Science |
| Globe | Free Stock Photo | Illustration of a globe | # 16906 | Geography |
| Free vector graphic: Artist, Colorful, Paint Brush - Free ... | Art |
| Image vectorielle gratuite: Association, Communauté ... | PSHE |
| Olympic Rings PNG Transparent Images | PNG All | PE |

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| Activity | Step by Step | Resources | Sensory Input |  |
| Achieved | Revisit | Redo |
| Activity 1- *Walking through the Grass* | * In the first tough try/mini paddling pool place materials that represent grass (shredded green paper, grass skirts, real grass, Astro turf, greens sand- whatever you have to hand
* Ask pupils to remove shoes and socks (if comfortable to do so)
* Read pages “we are going on a bear hunt. Continue to “Oh no grass page” as you say “we will have to go through it- allow pupils to walk, stomp, jump, rub the grass tray
* Continue to read the pages about grass as pupils step on the materials

*OR** *Using grass or other materials that represent grass, half fill a clear bottle with a lid on (either yourself prior to the session or the pupils to do it)*
* *As you read the pages about the grass, allow pupils to look and experiment with the sensory bottle*
 | * Container to put materials in (i.e tuff tray)
* Materials representing grass
* Clear plastic bottle with lid (if doing the sensory bottles)
 | * **Auditory**
* **Visual**
* **Proprioception**
* **Vestibular**
* **Tactile**
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| Activity 2- *The deep cold river* | * In the second tough try/mini paddling pool fill with water
* Read pages “Oh no a river page” as you say “we will have to go through it- allow pupils to walk and explore the water with feet and hands
* Continue to read the pages about the river as pupils play with the water

*OR** *Half fill a clear plastic bottle with a mixture of blue food dye, glitter and water*
* *As you read the pages about the the river,, allow pupils to look and experiment with the sensory bottle*
 | * Container to put water in
* Water
* Plastic bottle, food dye, glitter if doing the sensory bottles
 | * **Auditory**
* **Visual**
* **Proprioception**
* **Vestibular**
* **Tactile**
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| Activity 3- *Mud!* | * In the third tough try/mini paddling pool fill with mud, wet sand or jelly
* Read pages “Oh no mud page” as you say “we will have to go through it- allow pupils to walk and explore with feet
* Continue to read the pages about the mud as pupils explore

*OR** *Half fill a clear plastic bottle with mud*
* *As you read the pages about the the river,, allow pupils to look and experiment with the sensory bottle*
 | * Container to put mud/jelly/sand in
* Mud/jelly/sand
* Plastic bottle with a lid if doing the sensory bottle
 | * **Auditory**
* **Visual**
* **Proprioception**
* **Vestibular**
* **Tactile**
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| Activity 4- *The forest* | * Create a dark tunnel either using a play tunnel, blankets over the back of chairs or tables with a blanket hung over them
* Draw an outline of a tree on a large piece of paper
* Place leaves in the tunnel and ask pupils to collect some leaves as they go through
* Read pages “Oh no a forest ” as you say “we will have to go through it- allow pupils to crawl through the tunnel
* Once all the pupils have gone through the tunnel, ask them to stick the leaves on the outline of the tree to create one big leafy tree and continue to read the pages
 | * Blankets or tunnel
* Leaves
* Large paper with a outline of a tree on it
* Glue
 | * **Auditory**
* **Visual**
* **Proprioception**
* **Vestibular**
* **Tactile**
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| Activity 5 – The Snowstorm | * Allow children to select their snow materials (glitter, sequins, beads, rice, ripped tissue, white feathers, silver cake decorating balls or sprinkles, etc.)
* Half fill a clear bottle with the snow materials
* Continue to read “the snowstorm” while pupils explore their sensory bottles
 | * See through plastic bottles
* “Snow materials”
 | * **Auditory**
* **Visual**
* **Proprioception**
* **Vestibular**
* **Tactile**
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| Activity 6*- The Bear* | * Turn all the lights off or make the room as dark as possible and place a cuddly teddy bear in the room (somewhere that will take some time to discover)
* Allow pupils to light up the room using torches
* Tip-toe around the space, and try to spot the bear
* When pupils find the bear continue to read the pages, and allow pupils to stoke the bear and shine their torches on it
 | * Torches
* Teddy Bear
 | * **Auditory**
* **Visual**
* **Proprioception**
* **Vestibular**
* **Tactile**
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